THE GENERAL OBJECTIVE OF PLAYING IS TO INCREASE QUALITY IN EARLY CHILDHOOD EDUCATION AND CARE THROUGH THE DEVELOPMENT OF NEW KNOWLEDGE ON TEACHING APPROACHES BASED ON THE ROLE OF PLAY.

SPECIFIC OBJECTIVES

TO STRENGTHEN THE SKILLS OF PRE-SCHOOL TEACHERS THROUGH INNOVATIVE PLAY-BASED LEARNING METHODOLOGY.



TO IMPROVE THE QUALITY OF PRESCHOOL SERVICES **INTRODUCING TRANSNATIONAL PEER REVIEW- BASED PROCESSES IN RELATION TO LEARNING METHODS.**



A peer review toolkit: a tool to evaluate all preschool services on the correct implementation of play based learning methodologies in play activities.





THE PROJECT WILL BRING TO THE PRODUCTION OF **THREE INTELLECTUAL OUTPUTS:**

A mapping analysis offering an overview on the topic of the project, determining the existing needs and the gaps in methodologies and knowledge related to play-based learning.

A training methodology: a teaching method that comprises the principles and methods used by preschool teachers to enable children learning through play.

